

Orangeburg 4 School District

6030 Slablanding Rd
Cope, South Carolina 29038

Grades PK-12

Enrollment 4,140 Students

Superintendent Dr. Darrell Johnson 803-534-8081

Board Chair Mr. Aaron Rudd 803-534-8081

Fiscal Authority District Board/County Board/Referendum

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	11	1	0

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This district met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Average	No
2005	Average	Average	No

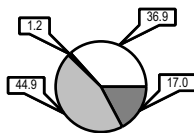
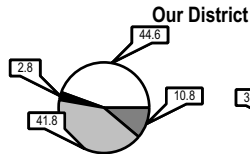
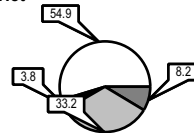
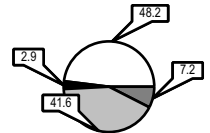
DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our District			Districts with Students like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed both subtests	62.7	59.7	N/A	73.6	70.2	N/A
Passed 1 subtest	18.8	23.5	N/A	13.6	15.7	N/A
Passed no subtests	18.5	16.8	N/A	12.8	14.1	N/A

ELIGIBILITY FOR LIFE SCHOLARSHIP*

Percent of	Our District	Districts with Students like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	12.4	10.9
Seniors who met the SAT/ACT requirement	12.4	11.3
Seniors who met the grade point average	36.8	47.6

*Using only the SAT/ACT and grade point average requirements

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
All Students	1,998	99.5	36.4	45.0	17.1	1.5	18.6
Gender							
Male	1,034	99.1	42.0	45.1	12.1	0.8	12.9
Female	964	99.9	30.5	44.9	22.4	2.2	24.6
Racial/Ethnic Group							
White	903	99.0	24.0	48.8	24.7	2.5	27.2
African American	1,071	99.6	46.5	42.0	10.9	0.7	11.5
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	53.8	38.5	7.7	0.0	7.7
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	1,737	99.6	33.0	46.7	18.9	1.3	20.2
Disabled	261	98.9	59.6	32.9	5.0	2.5	7.5
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	1,997	99.5	36.4	45.0	17.1	1.5	18.6
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,994	99.5	36.3	45.1	17.2	1.5	18.7
Socio-Economic Status							
Subsidized meals	1,440	99.5	43.2	42.8	13.4	0.7	14.0
Full-pay meals	351	99.5	18.7	50.8	26.9	3.6	30.5

Mathematics							
All Students	1,998	99.5	44.1	42.0	10.8	3.1	13.9
Gender							
Male	1,034	99.3	45.3	42.6	10.2	1.9	12.1
Female	964	99.6	43.0	41.3	11.5	4.4	15.8
Racial/Ethnic Group							
White	903	99.5	30.9	48.5	15.9	4.7	20.6
African American	1,071	99.4	54.9	36.8	6.8	1.5	8.3
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	84.6	7.7	0.0	7.7	7.7
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	1,737	99.6	40.1	44.7	11.9	3.2	15.1
Disabled	261	98.5	71.5	23.0	3.3	2.1	5.4
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	1,997	99.5	44.1	42.0	10.8	3.1	13.9
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,994	99.5	44.0	42.1	10.9	3.1	13.9
Socio-Economic Status							
Subsidized meals	1,440	99.4	50.8	39.5	8.0	1.6	9.6
Full-pay meals	555	99.6	26.7	48.4	18.1	6.9	25.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	1,998	99.4	54.3	33.5	8.2	4.0	12.2
Gender							
Male	1,034	99.1	56.9	32.1	7.4	3.6	11.1
Female	964	99.6	51.6	35.0	9.0	4.4	13.3
Racial/Ethnic Group							
White	903	99.0	39.7	40.5	12.4	7.4	19.8
African American	1,071	99.6	66.2	28.1	4.8	0.9	5.7
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	76.9	15.4	0.0	7.7	7.7
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	1,737	99.5	49.6	36.9	9.4	4.2	13.6
Disabled	261	98.5	87.0	10.5	0.0	2.5	2.5
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	1,997	99.4	54.3	33.5	8.2	4.0	12.2
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,994	99.4	54.2	33.6	8.2	4.0	12.2
Socio-Economic Status							
Subsidized meals	1,440	99.4	62.5	29.6	5.6	2.4	7.9
Full-pay meals	555	99.3	33.1	43.8	14.9	8.2	23.1

Social Studies							
All Students	1,998	99.3	47.5	41.9	7.3	3.3	10.6
Gender							
Male	1,034	99.1	49.8	40.4	6.5	3.3	9.8
Female	964	99.5	45.1	43.5	8.1	3.3	11.4
Racial/Ethnic Group							
White	903	99.2	35.5	48.4	10.6	5.5	16.1
African American	1,071	99.4	57.3	36.9	4.4	1.5	5.8
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	76.9	15.4	7.7	0.0	7.7
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	1,737	99.4	43.2	45.3	8.2	3.3	11.5
Disabled	261	98.9	77.1	18.8	0.8	3.3	4.2
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	1,997	99.3	47.5	41.9	7.3	3.3	10.6
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,994	99.3	47.4	42.0	7.3	3.3	10.6
Socio-Economic Status							
Subsidized meals	1,440	99.2	55.0	39.0	4.4	1.5	6.0
Full-pay meals	555	99.6	28.0	49.5	14.7	7.8	22.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	321	99.1	24.5	39.4	33.5	2.6	36.1
	4	316	100.0	32.5	42.4	24.8	0.3	25.1
	5	339	99.7	35.9	50.6	13.5	N/A	13.5
	6	359	98.9	51.7	35.3	11.6	1.4	13.0
	7	359	98.0	39.2	50.6	9.3	0.9	10.2
	8	294	99.0	42.1	46.7	9.8	1.4	11.2
2005	3	285	99.7	21.5	34.4	40.4	3.7	44.1
	4	331	99.1	29.7	50.7	19.3	0.3	19.6
	5	326	100.0	33.7	51.9	14.5	0.0	14.5
	6	332	99.7	49.4	36.3	13.1	1.3	14.3
	7	364	99.2	46.0	45.1	7.7	1.2	8.8
	8	360	99.4	35.1	51.6	12.4	0.9	13.3
Mathematics								
2004	3	321	99.7	29.5	58.3	11.2	1.0	12.2
	4	316	100.0	44.1	40.8	10.3	4.8	15.1
	5	339	99.7	46.1	42.8	9.3	1.8	11.1
	6	359	99.4	53.7	32.0	11.2	3.1	14.3
	7	359	98.6	42.8	43.9	9.2	4.0	13.3
	8	294	100.0	45.8	44.8	6.9	2.4	9.4
2005	3	285	99.7	30.7	55.9	10.4	3.0	13.3
	4	331	99.7	40.6	41.2	16.9	1.3	18.2
	5	326	100.0	50.2	41.1	5.4	3.4	8.8
	6	332	100.0	40.6	38.7	15.9	4.8	20.6
	7	364	98.1	49.3	38.2	9.0	3.6	12.5
	8	360	99.4	50.4	40.4	8.0	1.2	9.1
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	285	99.3	46.8	36.1	13.8	3.3	17.1
	4	331	99.4	49.5	39.4	8.1	2.9	11.1
	5	326	100.0	59.3	26.9	7.4	6.4	13.8
	6	332	99.7	61.5	26.8	7.6	4.1	11.8
	7	364	98.6	55.5	37.7	5.0	1.8	6.8
	8	360	99.2	53.1	33.9	8.6	4.4	13.0
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	285	99.3	32.3	51.3	11.2	5.2	16.4
	4	331	99.4	32.6	53.4	11.7	2.3	14.0
	5	326	100.0	49.5	39.1	7.1	4.4	11.4
	6	332	99.7	63.4	29.0	4.1	3.5	7.6
	7	364	98.1	56.8	35.1	6.5	1.5	8.0
	8	360	99.4	47.2	46.9	4.4	1.5	5.9

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

These schools will be reported in a separate document.

DEFINITION OF SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

Title I schools that fail to make adequate yearly progress for two consecutive years

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
All Students	339	98.5	16.3	40.1	29.8	13.8	43.6
Gender							
Male	174	98.3	20.5	39.1	31.7	8.7	40.4
Female	165	98.8	12.0	41.1	27.8	19.0	46.8
Racial/Ethnic Group							
White	151	96.7	7.8	41.1	30.5	20.6	51.1
African American	185	100.0	22.9	39.4	29.1	8.6	37.7
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	286	98.6	8.6	42.4	32.7	16.4	49.1
Disabled	53	98.1	58.0	28.0	14.0	N/A	N/A
Migrant Status							
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	339	98.5	16.3	40.1	29.8	13.8	43.6
English Proficiency							
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	338	98.5	16.0	40.3	29.9	13.8	43.7
Socio-Economic Status							
Subsidized meals	214	98.1	20.6	42.7	30.7	6.0	36.7
Full-pay meals	124	99.2	9.2	35.8	28.3	26.7	55.0

Mathematics							
All Students	339	98.5	35.7	32.9	21.9	9.4	31.3
Gender							
Male	174	98.3	37.3	29.8	26.7	6.2	32.9
Female	165	98.8	34.2	36.1	17.1	12.7	29.8
Racial/Ethnic Group							
White	151	96.7	22.7	37.6	27.7	12.1	39.8
African American	185	100.0	45.7	29.1	17.7	7.4	25.1
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	286	98.6	27.5	36.8	24.5	11.2	35.7
Disabled	53	98.1	80.0	12.0	8.0	N/A	N/A
Migrant Status							
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	339	98.5	35.7	32.9	29.8	9.4	31.3
English Proficiency							
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	338	98.5	35.5	33.0	22.0	9.4	31.4
Socio-Economic Status							
Subsidized meals	214	98.1	44.2	33.7	30.7	8.0	22.1
Full-pay meals	124	99.2	21.7	31.7	35.0	11.7	46.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2005		Eligibility for LIFE Scholarship*		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All students	246	94.0%	234	12.4%	261	79.5%	
Gender							
Male	101	96.0%	95	14.7%	118	73.7%	
Female	145	93.8%	139	10.8%	143	86.7%	
Racial/Ethnic Group							
White	129	99.2%	122	17.2%	140	85.0%	
African American	115	89.6%	112	7.1%	120	75.8%	
Asian/Pacific Islander	1	I/S	0	N/A	1	I/S	
Hispanic	1	I/S	0	N/A	N/A	N/A	
American Indian/Alaskan	N/A	N/A	0	N/A	N/A	N/A	
Disability Status							
Not disabled	235	96.2%	218	13.3%	230	87.4%	
Disabilities other than speech	11	63.6%	16	0.0%	31	32.3%	
Migrant Status							
Migrant	N/A	N/A	0	N/A	N/A	N/A	
Non-migrant	245	94.7%	234	12.4%	N/A	N/A	
English Proficiency							
Limited English proficient	N/A	N/A	0	N/A	0	N/A	
Non-LEP	245	94.7%	234	12.4%	261	80.8%	
Socio-Economic Status							
Subsidized meals	121	90.1%	107	7.5%	139	71.2%	
Full-pay meals	124	99.2%	127	16.5%	122	91.8%	

* Using only the SAT/ACT and grade point average requirements

n = number of students on which percentage is calculated

EXAM PASSAGE RATE BY SPRING 2005

	Our District	Districts with Students like Ours
Percent	94.0%	93.4%

GRADUATION RATE

	Our District	Districts with Students like Ours
Number of Students	261	323
Number of Diplomas	210	235
Rate	79.5%	67.9%

2004-05 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2004	2005	2004	2005	2004	2005
District	449	470	465	479	914	949
State	491	494	495	499	986	993
Nation	508	508	518	520	1026	1028

ACT	English		Math		Reading		Science		Total	
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
District	16.9	19.2	17.4	19.4	17.4	19.6	17.5	19.0	17.3	19.4
State	18.8	18.8	19.1	19.3	19.0	19.6	19.3	19.3	19.3	19.4
Nation	20.4	20.4	20.7	20.7	21.3	21.3	20.9	20.9	20.9	20.9

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 4,140)				
First graders who attended full-day kindergarten	98.4%	Up from 95.0%	99.6%	98.6%
Retention rate	5.7%	Up from 5.2%	5.4%	5.4%
Attendance rate	93.9%	Down from 96.0%	96.0%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.1%	Up from 7.4%	4.8%	4.9%
Students with disabilities other than speech taking PACT (Math) off grade level	7.5%	Up from 6.2%	4.3%	4.4%
Eligible for gifted and talented	7.9%	Up from 7.5%	9.2%	10.9%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.7%	Down from 8.9%	10.7%	11.2%
Older than usual for grade	5.2%	No change	5.4%	5.1%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Down from 1.9%	1.3%	1.2%
Enrolled in AP/IB programs	13.7%	Up from 9.5%	8.0%	9.7%
Successful on AP/IB exams	N/A	N/A	35.6%	51.2%
Enrolled in adult education GED or diploma programs	2	Down from 5	41	158
Completions in adult education GED or diploma programs	0	Down from 5	9	37
Annual dropout rate	2.8%	No change	3.2%	2.9%
Teachers (n= 275)				
Teachers with advanced degrees	64.0%	Up from 52.0%	50.7%	51.4%
Continuing contract teachers	88.0%	Down from 93.4%	80.9%	81.0%
Highly qualified teachers	90.9%	Down from 91.6%	91.9%	92.0%
Teachers with emergency or provisional certificates	3.5%	Up from 2.3%	6.6%	5.1%
Teachers returning from previous year	89.7%	Down from 90.0%	89.6%	90.0%
Teacher attendance rate	95.1%	Up from 94.2%	95.0%	95.0%
Average teacher salary	\$43,336	Up 1.9%	\$39,333	\$41,286
Vacancies for more than nine weeks	0.7%	Down from 2.2%	1.1%	0.4%
Prof. development days/teacher	14.9 days	Up from 10.3 days	15.2 days	14.9 days
District				
Superintendent's years at district	3.0	Up from 2.0	5.5	4.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 22.0 to 1	20.4 to 1	20.6 to 1
Prime instructional time	86.6%	Down from 88.5%	89.6%	89.2%
Dollars spent per pupil*	\$7,062	Down 1.5%	\$7,411	\$7,434
Percent of expenditures for teacher salaries*	54.6%	Down from 55.5%	53.3%	54.5%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	87.8%	Up from 82.9%	94.1%	97.0%
Number of schools	8	No change	7	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Number of alternative schools	0	No change	0	0
Portable classrooms	0.8%	Down from 1.5%	4.2%	4.2%
Average age in years of school facilities	12	Up from 11	36	27
Number of schools with SACS accreditation	8	No change	5	8
Average administrator salary	\$75,545	Up 5.2%	\$72,925	\$68,699

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	89.4%
Highly qualified teachers in high poverty schools	89.1%	90.1%
	State Objective	Met State Objective
Highly qualified teachers	65.0%	Yes
Student attendance rate	95.3%	No

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL DISTRICT GOVERNANCE**Board Membership**

7 trustees elected to single-member seats

Fiscal Authority

District Board/County Board/Referendum

Average Number of Hours of Training Annually 0.0 per board member**Percent New Trustees Completing Orientation** 100.0%**DISTRICT SUPERINTENDENT'S REPORT**

The Education Accountability Act of 1998 requires that each district in the state issue a report card indicating the performance of students and other important indicators that directly impact student performance. You will, from this report card, see a quality rating for both absolute performance (what students did this year as compared to state standards) and improvement performance (students' progress over time). These ratings will give you an idea of how we are doing as a district compared to other districts in South Carolina. This year's report card is for the 2004-2005 school year, and this narrative was written prior to the district receiving test data or ratings for the 2004-2005 school year.

The district used last year's results from the Palmetto Achievement Challenge Tests (PACT) and High School Assessment Program (HSAP) to identify students who needed academic assistance in mathematics, science, social studies and reading/language arts. The district offered an extended school day and summer programs to those students. First grade teachers continued to use the Literacy First program. Accelerated Reader and Accelerated Math were used in grades one through twelve. Students and teachers used StandardsMaster, a benchmark testing system, to determine strengths and weaknesses in teaching and learning on an on-going basis. Additionally, Compass Learning Software is used to augment instruction in many of our schools. In the high schools, College Summit and the career cluster concepts are used to make instruction more meaningful for students. The district received a major technology grant and developed a new strategic/accountability plan to address student achievement.

Teacher training focuses on using data to enhance instruction. Teachers continue to develop curriculum maps and tie instruction to standards.

The administration, faculty, and staff of Orangeburg Consolidated School District Four appreciate the opportunity to serve our students and community. Please visit our web page at www.orangeburg4.com for additional information. Your comments and insights on our educational programs are welcomed.

Dr. Sandra F. Tonnsen
Superintendent